

The Adult Student: Possibilities and Challenges for Learning

Presenters:

David Pereira in conversation with Professor Wilhelmina van Rooy

Key Themes

- Who is the adult student?
- Learning Theory to inform pedagogy
- Building Confidence
- Reflective Practice – meta-cognition
- Key Concepts of music/instrumental practice
- The Adult Cello Curriculum

Discussion with Participants

Wilhelmina van Rooy has enjoyed a life-long interest and enthusiasm for both science and music. Whilst undertaking her BSc (ANU), she obtained her A. Mus. A (piano) and completed her DipEd (UC). Wilhelmina then taught in various NSW DET high schools, simultaneously completing a M. Ed (USyd) and an Associate Diploma in Church Music (organ) at the Sydney Conservatorium of Music. She then moved into higher education as an academic in the School of Education at Macquarie University and then at the Australian Catholic University (Strathfield) as Professor of Learning and Teaching. Wilhelmina holds a Doctor of Philosophy from Oxford University in the area of senior high school biology education.